

Mallory Verick

EDUCATOR



CONTACT

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SKILLS

Inquiry-Based Learning

Standards-Based Practices

Authentic Assessment

Student Engagement

Differentiation

LICENSURE

Iowa Standard Teaching License

English Language Arts 5-12, Spanish 5-12

TEACHING EXPERIENCE

Korea International School | Seoul, Korea | 2017-present

English 9, AP English Literature, AP Research

Implemented and refined standards-based practices and assessment into courses and collaborated weekly with like-course teachers to develop creative lesson plans and assessments geared toward design learning processes and authentic contexts.

School of the Nations | Brasília, Brazil | 2012-2017

English 8, AP Seminar, AP Research, AP Language, AP Literature

Developed syllabus and curriculum for and piloted AP Seminar and AP Research courses and differentiated activities and assessments for special needs and ESOL students while redefining assessment using technology to enhance collaboration and interactions with multimedia and authentic contexts.

Colorado State University | Fort Collins, CO | 2010-2012

CO 150 - Introduction to Composition, Library Research Skills

Served as part-time library instructor to teach research strategies and design course content to supplement student work in composition courses, including guides on how to maneuver university databases and refinement of keyword searches.

American Nicaraguan School | Managua, Nicaragua | 2008-2010

English 9, Public Speaking, Writing Seminar

Instructed classes and assessed student performance, focusing on building vocabulary, reading skills, and writing techniques (especially evidence-based writing). Assisted in developing school-wide writing assessment for secondary students and interdisciplinary units in grade 9.

EDUCATION

State University of New York,
Buffalo, NY | 2016
M.S. Multidisciplinary Studies
GPA 4.0.

Colorado State University,
Fort Collins, CO | 2012
M.A. English Literature
GPA 3.9

Wartburg College,
Waverly, IA | 2008
B.A. Secondary Education
GPA 3.97

INTERESTS

- Languages (fluent in Spanish and Portuguese)
- Dance (current advisor to school dance team)
- Music (piano, vocal)
- Outdoor Sports (hiking, climbing)
- Reading (member of school book club)

LEADERSHIP EXPERIENCE

English Department Head | 2012-2017; 2018-present

- Held weekly/bi-weekly meetings with English department teachers
- Performed observations for teachers once per quarter, including pre- and post-observation conferences to discuss improvement plans
- Collaborated with leads from all departments to discuss alignment and share best practices, such as implementing a building-wide data-into-action process
- Facilitated implementation of Understanding by Design unit planning, Common Core Standards, and standards-based assessment and reporting in department
- Served as teacher mentor for new teachers and aided in orientation

AP Teacher Facilitator | 2016-2017

- Scheduled, organized, and implemented AP mock exams for variety of subjects
- Orientated new AP teachers regarding syllabus development and using AP Course Audit
- Presented information regarding AP program to different stakeholder groups including parents and school board members

Faculty Advisory Team for Accreditation | 2014

- Gathered data and documents to be presented to AdvancED accreditation committee
- Advised administration regarding possible areas of weakness and strength in terms of accreditation criteria
- Met weekly with teachers from all sections to discuss systemic consistencies

PROFESSIONAL DEVELOPMENT

IBDP English A: Language and Literature (Cat 1) Training	March-April 2020
Outdoor First Aid	January 2020
180 Days: Designing Units that Engage Adolescents	November 2018
Google Educator Level 1 Training	September 2017
Online Assessment Training: AP Seminar and Research	February-March 2017
AP Research Training	July 2016
Online Assessment Training: AP Seminar	February-March 2016
Aligning Assessment, Feedback, Recording, and Reporting	January 2016
AP Seminar Training	July 2015
AASSA Conference: Redefining Relevance	March 2014
AASSA Pre-Conference: AP English Language and Literature	March 2014
Using Data to Improve Student Learning	February 2014
Understanding By Design	July 2013